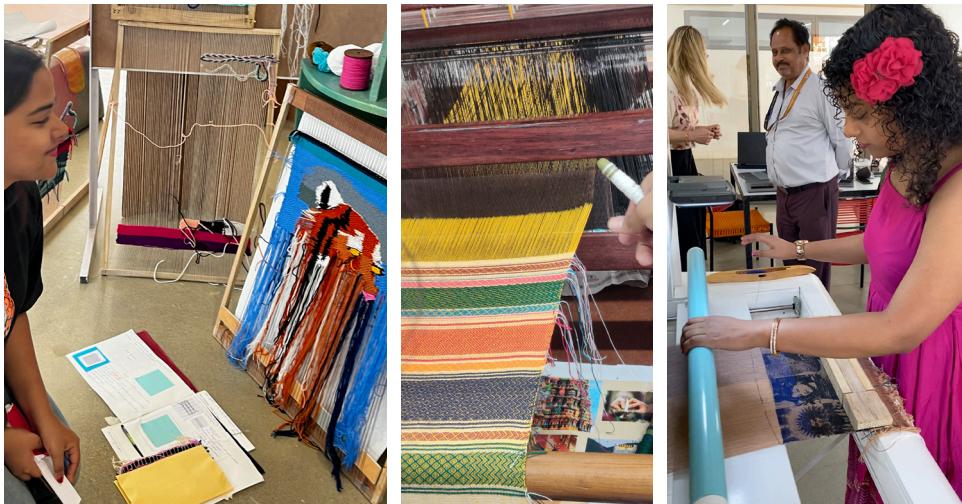


**UPON SUCCESSFUL COMPLETION OF THIS COURSE GRADUATES WILL HAVE DEVELOPED THE FOLLOWING CAPABILITIES:**

- » Ability to engage in "Making" as a form of critical inquiry, using fibres, surfaces, and computational tools to explore new possibilities.
- » Ability to situate material explorations within broader cultural, ecological, and technological contexts.
- » Cultivate curiosity, empathy, and ethical awareness through engagement with craft practices and communities.
- » Envision speculative, sustainable, and future-facing directions for textiles.
- » Develop collaborative approaches grounded in multidisciplinary and systems thinking.
- » Express ideas and reflect critically through tactile, visual, and narrative forms.



4 Years | Undergraduate Professional Program

**Bachelor of Design (B.Des) in Textile Futures 2026**



**FOR FURTHER INFORMATION**

**SWATI MASKERI**

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## TEXTILE FUTURES 2026

What can textiles become in a changing world?

Textile Futures is a four-year Bachelor of Design programme that looks beyond fashion and interiors to explore textiles as materials that shape how we live, think, and design. The course brings together India's rich craft traditions with new approaches in sustainability, technology, and material innovation. Students learn through hands-on making with fibres, yarns, dyes, and surfaces, alongside digital tools, smart textiles, and bio-based materials.

The programme encourages curiosity, experimentation, and collaboration across disciplines. Graduates develop strong material understanding and creative confidence, preparing them for careers in textile design, sustainable products, craft innovation, material research, and future-facing textile practices.

### ELIGIBILITY

As per AICTE guidelines published on the admissions page of the Srishti Manipal Institute (SMI) website.

### MEDIUM OF INSTRUCTION

English (All our transactions and transcripts will be in English).

### DURATION

8 semesters (4 years); must be completed within 6 years from the start of the course of study.

### MAJOR AND MINOR

Navigation for students under the CBCS is provided through the choice of an academic major and minors. In addition to this, there is a choice of open electives, through General Studies and Interim.

An Academic Major typically consists of a Core Curriculum, with prescribed units of study. The Core Curriculum may comprise of the discipline specific studios. The choice of learning units taken as an academic major may also include similar discipline specific studios chosen from the other specialised courses.

An Academic Minor is a student's second choice and has its own prescribed units of study. A minor is chosen from learning units offered as prescribed as chosen from an interdisciplinary studies cluster other than the one in which their course is located.

CURRICULUM COMPONENTS	SEMESTER
Generic Skills	1, 2
Contextual Enquiry	1, 2
Performance of Understanding	1, 2
Disciple Specific Studios	3, 4, 5, 6
Design Charette	3, 4, 5, 6
Internship	Between 6 & 7
Project	7
Term Paper	7
Thesis	8
Exhibition	8
Open Electives	1, 2, 3, 4, 5, 6
Workshops	1, 2, 3, 4, 5, 6, 7
General Studies	1, 2, 3, 4, 5, 6, 7
Ability & Skill Enhancement Courses	1, 2, 3, 4, 5, 6
Holistic Education (HED)	1, 2, 3, 4, 5, 6

## DESCRIPTION OF CURRICULUM COMPONENTS

**FOUNDATION STUDIES** introduces students to basic principles and tools of Art and Design through contextual studies and hands-on learning and is common to all courses.

**STUDIOS** are learning spaces where students develop core skills and knowledge, while navigating in a trans-disciplinary environment.

**WORKSHOPS** provide intense learning experiences in making and doing, across the different disciplines.

**GENERAL STUDIES** are designed to develop and broaden one's world view and sharpen critical thinking and communication skills.

**ELECTIVES** allow students to expand their skills, develop interests and provide opportunities for travel and exchange.

### ABILITY & SKILL ENHANCEMENT COURSES

**(AEC), (SEC)** include learning units that enable enrichment of knowledge specific to a discipline, or are skill-based and provide hands-on-training and competencies.

**CHARETTES** are end of semester challenges that allow students to apply their learning from the studios and workshops to participate in brief-driven, quick-fire design assignments.

**INTERIM** is an open elective that encourages exploration through an open-ended framework for learning by engaging with artistic practices. Contemporary artists are invited from all over the world to lead place-based projects.

**INTERNSHIP** in an art or design studio/organization / industry provides students an opportunity to refine and apply their learning in a professional environment.

**TERM PAPER** allows the integration of theory and reflection with practice or artefact creation.

**PROJECT** involves the application, synthesis and demonstration of capabilities acquired, and is a qualifier to the thesis.

**THESIS PROJECT** in the final year is the synthesis and demonstration of capabilities acquired. The first semester includes a qualifying research project; the second a Final Thesis project which is interdisciplinary, within a current context.

**HOLISTIC EDUCATION (HED)** provide opportunities for students to stay healthy as well as broaden their talents in various activities.

## CURRICULUM COMPONENTS

(This list may be amended and is listed here as indicative of the program of study)

### SEMESTER 1 & 2 ODD & EVEN

#### FOUNDATION STUDIES

(Common and Compulsory to All Specialisations)

#### Studio

Generic Skills  
Contextual Enquiry  
General Studies  
Interim (Learning Expeditions)

### SEMESTER 3 - ODD DISCIPLE SPECIFIC STUDIOS

#### Studio

#### Workshops

### SEMESTER 4 - EVEN

#### OPEN ELECTIVE - INTERIM

#### DISCIPLE SPECIFIC STUDIOS

#### Studio

#### Workshops

### SEMESTER 7 - ODD PRE-THESIS PROJECT

#### TERM PAPER

### SEMESTER 8 - EVEN THESIS PROJECT

#### EXHIBITION

### SEMESTER 5 - ODD

#### DISCIPLE SPECIFIC STUDIOS

#### Studio

#### Workshops

### SEMESTER 6 - EVEN

#### OPEN ELECTIVE - INTERIM

#### DISCIPLE SPECIFIC STUDIOS

#### Studio

#### Workshops